



Purpose of funding: Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity;
- The profile of PE and sport being raised across the school as a tool for whole school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

Accountability: From September 2013, schools will be held to account over how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Physical Education and Sports Premium Expenditure:

Physical Education and Sports Premium (PESP) received 2020-2021			
Number of Pupils on Roll:	695 Pupils	Amount of PESP Received per Pupil:	£16,000 plus £10 per pupil.
		Total Amount of PESP Received:	£21,861
		Date of Midpoint Review: January 2020	Date of Next Review: July 2021



Barriers to future attainment

At the start of the year SLT analyse data for all pupils and identify their individual barriers to learning based on data and contextual information

In-school barriers (issues to be addressed in school)

A	Lack of pupil knowledge of the importance of Physical Activity and School Sport on health, fitness and emotional well-being. <i>(K11 The engagement of all pupils in regular physical activity).</i>
B	Staff knowledge (confidence delivering curriculum activities along with progressing most able pupils). <i>(K13 Increased knowledge and skills of all staff).</i>
C	
D	Limited range of after school clubs available in school.
E	<i>(K12 Profile of PE and sport being raised across the school and K14 Broader experience of a range of sport).</i> Lack of girls participating in sporting events. <i>(K15 in increased participation in competitive sport).</i> Limited opportunities to compete in competitive sporting events. <i>(K15 Increased participation in competitive sport).</i>

	Desired Outcomes and Impact Measures	Success Criteria
A	Increased opportunities through the school day to focus on health and fitness through physical activity and school sport.	<ul style="list-style-type: none"> • More than 3 year groups to participate in the “daily mile”. • Daily opportunities for competitive sports at lunchtime. • Daily opportunities for pupils to take part in competitive sporting after school activities.
B	Staff have a clear understanding of key teaching points and rules for specific year group sports within P.E.	<ul style="list-style-type: none"> • Supported staff to cascade knowledge to other members of teaching staff in year group with regard specific sport. • Children demonstrating improved skills in specifically taught sports.
C	A wider range of after school clubs related to sport available to pupils.	<ul style="list-style-type: none"> • A variety of sports offered to pupils over the school year. • At least 2 new sports introduced for after school clubs over the year in addition to football, multi-sports and dance. • More KS1 participation in after school clubs.
D	More opportunities for girls to participate in sporting events. More opportunities for girls to have opportunities to be competitive in game scenarios.	<ul style="list-style-type: none"> • At least 2 girl friendly/specific sports introduced for after school clubs over the year. • More girl participation in after school clubs.
E	For the school to be take part in competitive sporting events.	<ul style="list-style-type: none"> • To take part in at least 4 competitive sporting events annually. • For at least one of these events to involve girls. • For at least one of these events to involve KS1 children.



Planned Expenditure 2020-2021

1. Quality of teaching for all

Desired Outcome	Action	Rationale	Monitoring	Staff	Review date
A B	Training <ul style="list-style-type: none"> P.E. coordinator training led by Youth Sports Trust (YST). £240 Release cost for coordinator to attend the PE Conference. £200 	<ul style="list-style-type: none"> High quality training will ensure that all staff can deliver high quality first teaching related to Physical Education. The delivery of appropriately pitched, fast paced, interactive lessons focussed on the learning needs of all pupils will enhance the achievement for all including disadvantaged pupils. High quality training will also ensure that the P.E. coordinator and trained staff support other teachers and enhance the overall provision of Physical Education. 	<ul style="list-style-type: none"> Lesson observations to be carried out by SLT and P.E. coordinator in Summer term. 	<ul style="list-style-type: none"> KS2 Staff 	<ul style="list-style-type: none"> July 2021 <p>Cost approx. £500</p>
C D E	Staffing <ul style="list-style-type: none"> Specialist coaches employed to support and develop teaching and learning in the classroom (see below). Specialist coaches to support lunchtime activities (see below). Learning Mentors in place to promote and encourage healthy lunchtime activities (see below). 	<ul style="list-style-type: none"> The rationale for using specialist coaches and Learning Mentors is to ensure that appropriately trained personnel are available at lunchtimes to support encourage healthy lunchtime activities across the school. 	<ul style="list-style-type: none"> Observations to be carried out half termly by SLT. Pupil voice 	<ul style="list-style-type: none"> Learning Mentors Specialist Sports Coaches 	<ul style="list-style-type: none"> July 2021 <p>Cost approx. £ 8,826</p>
C D E	Resources <ul style="list-style-type: none"> To renew subscription to CyberCoach (online video led P.E. activities). £600 To purchase equipment to support the wider range of activities planned for dodgeball and archery. Skipping ropes to support national skipping day. £35 	<ul style="list-style-type: none"> High quality training delivered online via videos will ensure that all staff can ensure delivery of a range of high quality first teaching related to Physical Education. Specific equipment will ensure that lessons are delivered correctly. 	<ul style="list-style-type: none"> Lesson observations to be carried out by SLT and P.E. coordinator in Summer term. 	<ul style="list-style-type: none"> All staff 	<ul style="list-style-type: none"> July 2021 <p>Cost approx. £2035</p>
Estimated Total Budgeted Cost:					£ 11,361



Planned Expenditure 2020-2021

2. To improve the range of provision

Desired Outcome	Action	Rationale	Monitoring	Staff	Review date
C D E	<p>Competitive Activities</p> <ul style="list-style-type: none"> Payment of subscriptions to sporting bodies (SISS, Youth Sport Trust, Football Association). £600 To participate in competitive activities with local schools in running, football, tag rugby, netball, swimming, dodgeball, archery, handball and mini-Olympics (multi-sports). Hire of transport for sporting events (minibus/taxi/coach). £900 Release costs for staffing to support children at sporting events. 10 x 2 x 200. £4000 	<ul style="list-style-type: none"> Giving staff access to high quality advice. Taking part in competitive events gives the team a specific goal to aim for and benchmark against which to test themselves. 	<ul style="list-style-type: none"> P.E. coordinator and Deputy Headteacher to analyse events taken part in termly along with successes. 	<ul style="list-style-type: none"> Staff leading competitive activities. 	<ul style="list-style-type: none"> December 2020 March 2021 July 2021 <p>Cost approx. £5,500</p>
C D E	<p>After School Clubs</p> <ul style="list-style-type: none"> Successful clubs from last year continued (running club for Years 2, 3, 4, 5 and 6 throughout the year, girl's football club, fencing to be continued and delivered by specialist sports coaches). Dodgeball club introduced throughout the year. Audit of children's wants in terms of after school clubs. 	<ul style="list-style-type: none"> Giving a range of pupils the opportunity to test their talents in more non-traditional activities encourages ore pupils to participate. 	<ul style="list-style-type: none"> Analysis of initial and sustained take up of "new" activities by P.E. coordinator. 	<ul style="list-style-type: none"> KH/DR (running) MG (football/dodgeball) ACE Coaching (fencing) 	<ul style="list-style-type: none"> July 2021



<p>A</p> <p>B</p> <p>C</p> <p>D</p> <p>E</p>	<p>Staffing</p> <ul style="list-style-type: none"> Learning Mentors in place to promote and encourage healthy activities during after school club provision (Brightsparks). Specialist P.E. teacher in place weekly to support curriculum (Ellowes). £3,600 ACE Coaching to provide bi-weekly lunchtime sporting activities. £900 	<ul style="list-style-type: none"> The rationale for using Learning Mentors is to ensure that appropriately trained personnel are available at lunchtimes to support encourage healthy lunchtime activities across the school. 	<ul style="list-style-type: none"> Observations to be carried out half termly by SLT. Observations Pupil voice 	<ul style="list-style-type: none"> Learning Mentors 	<ul style="list-style-type: none"> July 2021 <p>Cost approx. £4,500</p>
<p>A</p> <p>C</p> <p>D</p> <p>E</p>	<p>Increase Fitness</p> <ul style="list-style-type: none"> Increase "Daily Mile" provision across the school. Raising attainment in swimming. Participation in Fit4Life Activities with S.M.A.R.T. schools. £500 3 x £100 plus 2 x (minibus) £170 plus fruit £30 	<ul style="list-style-type: none"> Developing a lifelong habit of daily physical activity. Additional top-up swimming lessons provided to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. Fit4Life activities to be aimed at children who don't usually participate in after school clubs or represent school teams for sport. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> July 2021 <p>Cost approx. £500</p>
<p>Estimated Total Budgeted Cost:</p>					<p>£10,500</p>



Data Impact of Sports Premium Provision 2020-2021

Evidence to include (at the end of the academic year):

Staff and year group supported:					
Desired Outcome	Year Group	Staff	Activity	Supported By	Outcomes
A B E	1	RB, SH, JPK, DG	Gross and fine motor skills involving a variety of equipment including: balls, quoits, bean bags and hula hoops.	Sam Ayris (Ellowes Hall Sports College)	Increased knowledge of how to teach chosen activity and warm up ideas associated with it.
	2	H, AJ, SC	Gross and fine motor skills involving a variety of equipment including: balls, quoits, bean bags and hula hoops.	Sam Ayris (Ellowes Hall Sports College)	Increased knowledge of how to teach chosen activity and warm up ideas associated with it.
	Reception	CS, VS, NS	Gross and fine motor skills involving a variety of equipment including: balls, quoits, bean bags and hula hoops.	Sam Ayris (Ellowes Hall Sports College)	Increased knowledge of how to teach chosen activity and warm up ideas associated with it.
	Reception	CS, VS, NS	Gross and fine motor skills involving a variety of equipment including: balls, quoits, bean bags and hula hoops.	Sam Ayris (Ellowes Hall Sports College)	Increased knowledge of how to teach chosen activity and warm up ideas associated with it.



Data Impact of Sports Premium Provision 2020-2021

Evidence to include (at the end of the academic year):

Desired Outcome	Range of clubs and number of children attending each club:													Achievements (event and pupil)
	Club	Number of children Attending												
		Year Group		No. chld		Year Group		No. chld		Year Group		No. chld		
		Au1	Au2	Au1	Au2	Sp1	Sp2	Sp1	Sp2	Su1	Su2	Su1	Su2	
C D E	Archery	-	-	-	-	-	-	-	-	3	4	28	16	Runners up - School Games Competition.
	Athletics	1, 2	1	34	25	-	-	-	-	-	-	-	-	
	Cricket	-	-	-	-	-	-	-	-	5, 6	4, 5	16	11	Runners up - School Games Competition.
	Dance	-	-	-	-	1, 2, 3		32		4, 5, 6		9		
	Dodgeball	3, 4		41		3, 4		41	31	6	5	25	40	SMART inter school competition held.
	Fencing	1, 2, 3	5, 6	34	16	4, 5, 6		16		-		-		
	Football (boys)	5	6	17	15	4, 5, 6		17		-		-		U10 Boys Cup finalists.
	Football	1, 2, 3		37		Rec		20	7	1, 2, 3		35		
	Football (girls)	5, 6	4	24	26	4, 5		15		5, 6	3, 4	11	6	
	Football (girls)	6		11		6		13		5, 6		25		
	Mini-Olympics	-		-		-		-		1, 2		17		Mini Olympics held at Ellowes Hall - joint winners.
	Multi-Sports	4, 5, 6		26		1, 2, 3		36		3, 4, 5, 6		25		
	Netball	-		-		5, 6		5		-		-		
	Running	5, 6		26	26	5, 6		17	43	2, 3	4, 5	33	26	Participants in Dudley Primary Cross Country Championships 2021.
	Tag Rugby	5, 6		29		5, 6	3, 4	16	22	-		-		School Games Competition participants. SMART inter school competition held.
Tennis	-		-		-		-		3, 4		19	23		



Pupil voice with regard impact and achievements:

Desired Outcome:	Activity:	Year Group:	% of children asked who enjoyed taking part in the activity a lot or said it was excellent:	% of children asked who would do the club again:
A B E	Archery	3, 4	96%	96%
	Athletics	1, 2	100%	100%
	Cricket	4, 5, 6	95%	95%
	Dance	1, 2, 4, 5, 6	100%	100%
	Dodgeball	3, 4, 5, 6	97%	97%
	Fencing	1, 2, 3, 4, 5, 6	89%	89%
	Football	1, 2, 3, 5, 6	75%	77%
	Football (girls)	3, 4, 5, 6	100%	100%
	Mini-Olympics	1, 2	88%	94%
	Multi-Sports	3, 4, 5, 6	100%	100%
	Netball	5, 6	100%	100%
	Running	2, 3, 4, 5, 6	96%	98%
	Tag Rugby	5, 6	100%	100%
Tennis	3, 4	100%	100%	